

Journey and Discover the Wonders of 4th Grade

Your Tour Guides: Mrs. Heistand and Mrs. Twedt





Communication

As students travel through 4th grade, communication is very important! Students must communicate with their shipmates, their captain, neighboring vessels, “the Mother Ship” and everyone else in between.

We will be doing the same through:



- Journey and Discover Destination College Planner
- Email
- Weekly newsletter
- Websites
- Conferences
- Phone calls



Destination College “Journey and Discover” Binder

- 3 ring binder
 - MUST BE A BINDER WITH A CLEAR COVER AND HAVE POCKETS.
 - MUST HAVE 5 DIVIDER TABS WITH POCKETS.
 - **See binder example in room.**
 - Holds student planner, homework, reading log, teacher notes, daily mail, and parent notes.
- Students are responsible for having their planner signed nightly so parents can look over notes, monitor their reading log, and check homework.





Why sign the planner nightly?

- Every day, your child writes homework in his/her planner. There should NEVER be any blanks, as they are even required to write NONE if there is no homework.
- Teachers will then initial/stamp the current day in the planner verifying that the students accurately wrote in the nightly homework.
- Each night, we ask you to read the planner AND look at your child's homework assignments as they are written in each subject box. THEN, sign on that current day.
- **PLEASE do NOT sign his/her planner until you have confirmed that your child has completed the homework written in his/her planner.**
- The next morning, all teachers check planners, looking for parent signatures and notes. **Your signature tells us that you have verified that ALL homework has been completed.**



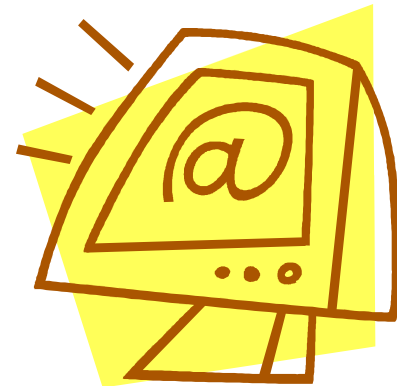
Teacher Websites

- www.mrs-twedt.com
- ✓ Updated weekly (if not nightly....☺)
- ✓ Includes notes, labs, study guides, study games, homework assignments, resources, webquests, pertinent information, as well as links to our class blog (for podcasts, and other technology based project postings), Windy Ridge, and email.
- ✓ Please utilize this tool. Any labs, activities, projects, or assignments that I type can be downloaded into Microsoft Word or Adobe (pdf) on this website.
- ✓ ****PROGRESSBOOK IS ALSO A GREAT TOOL FOR COMMUNICATION!** I post notes about assignments, homework assignments, test dates, etc. on progressbook.



Teacher Websites

- Mrs. Heistand=
<http://teacher.ocps.net/marta.heistand/>
- ✓ Updated every week to include the new week's homework
- ✓ Includes instructions for all ongoing projects





Grades

Grade Breakdown

- 10% Effort and Participation
- 10% Homework
- 20% Projects
- 30% Tests and Assessments
- 15% Quizzes
- 15% Class Assignments

The grading scale will be as follows:

- 90 – 100% = A
- 80 – 89% = B
- 70 – 79% = C
- 60 – 69% = D
- Below 59% = F

* ANY work turned in after the due date will receive a 10% deduction for each day that it is late.

Progressbook:

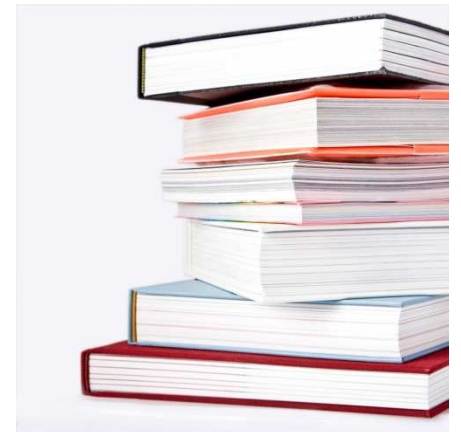
<http://parentaccess.ocps.net>



4th Grade Expectations

Throughout the year, we expect our students to:

- Show mastery of the NGSSS (Benchmarks for ALL content areas)
- Relate and connect skills to everyday life and future goals and aspirations
- Develop 21st Century Skills
 - Critical Thinking and Problem Solving
 - Collaboration and Leadership
 - Effective Oral and Written Communication
 - Accessing and Analyzing Information
 - Curiosity and Imagination





Curriculum: Reading and Language Arts

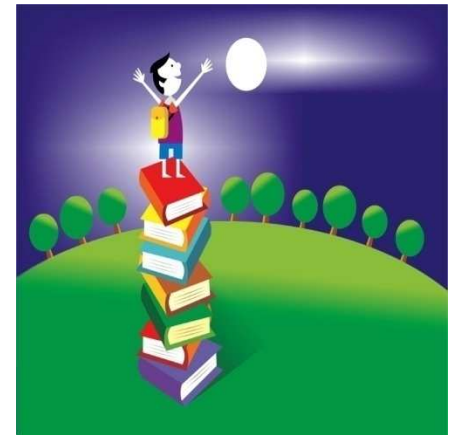
- Phonics/Word Analysis
- Fluency
- Vocabulary (Elements of Reading)
- Reading Comprehension
- Literary Analysis
- Nonfiction
- Communication
- Information/Media Literacy





Monthly Genre Book Report

- Different genre each month
- Due at the end of each month
- Counts towards a reading project grade
- Most are presented orally (practice at home beforehand)





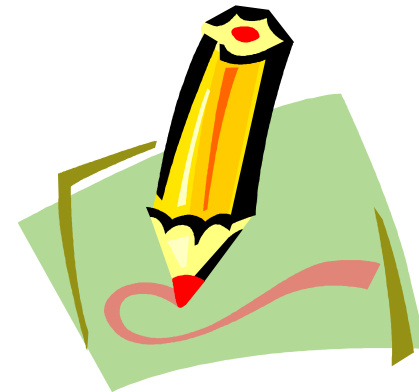
Conventions

- Grammar (Understanding Sentences and Parts of Speech)
- Mechanics (Capitalization)
- Punctuation (Quotation Marks, Apostrophes, Underlining, Italics, Parenthesis)
- Usage and Spelling
- Penmanship (Write legibly)
- New FCAT 2.0 Grammar is emphasized



Writing

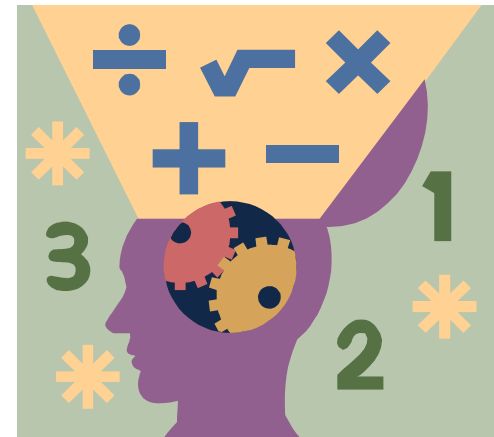
- Writing Programs used
- Writing Process (prewriting, drafting, revising, editing, publishing)
- Creative Applications
- Expository (Write to inform)
- Narrative (Tell a story)
- Persuasive (convincing/influence)
- Response to Literature
- Poetry





Math

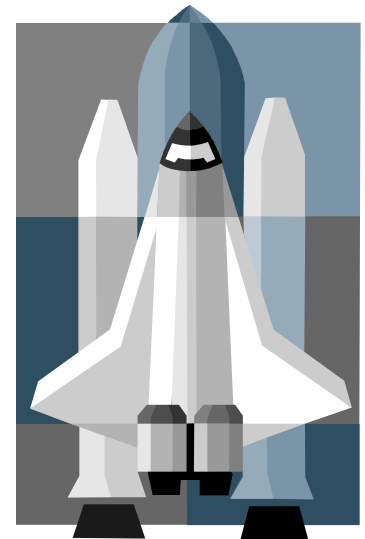
- Number Sense & Operations (multiplication/division)
- Geometry (three-dimensional shapes, volume, surface area)
- Algebraic Thinking (Algorithm: STEPS to solving a problem)
- Fractions and Decimals
- Problem Solving
- Estimation/Rounding





Big Ideas

- **Physical Science** (Properties of Matter, Changes in Matter, Forms of Energy, Energy Transfers and Transformation, Motion of Objects)
- **Earth/Space Science** (Earth Structures, Earth in Space and Time, Motion of Objects)
- **Life Science** (Heredity and Reproduction, Interdependence)
- Hands-On Experiments in Real World
- Integration of technology
- Inquiry based, critical thinking, scientific reasoning
- Science Fair Project (Spring 2012)
- STEM (Science Technology Engineering and Mathematics)





Social Studies

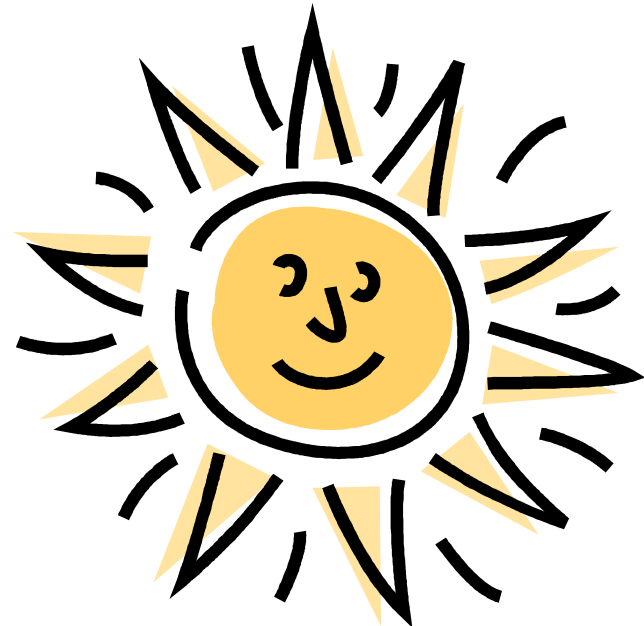
- Journey and Discover Florida Scrapbook (Florida history, maps, current events, and full integration of all content areas)
- Map skills and Florida geography
- Florida history from pre-historic times to the present
- Current events (Time for Kids)





Discipline Plan

- Focus on positive behavior
- Tickets/Treasure chest/Mrs. Twedt's Basketball Game
- Communication with Parents
- Loss of social time at recess





Thank you for coming to
Open House!

We hope you enjoyed your “Journey” through
Mrs. Heistand’s and Mrs. Twedt’s
classrooms!