

# Topic 2 Review Game

0011



# 1 “Tally” Questions

001 Give each person at your table a number (1-4). This will be your number for the entire game.

\*If a question is given for a particular number and there is no one at your table with that number, as a table you will choose who goes. **HOWEVER**, you must choose a different person each time that number is called. For example, say there is no number 4 at your table. Every time a slide says that the question is for your number 4 person, you must alternate who answers this question.

The first question is for your NUMBER 2s.



# Question #1

0011

Which is NOT a way to find  $6 \times 7$ ?

A.  $(3 \times 7) + (4 \times 7)$

B.  $(3 \times 7) + (3 \times 7)$

C.  $(5 \times 7) + 7$

D.  $7 \times 6$



# Question #1 *Answer*

0011

Which is NOT a way to find  $6 \times 7$ ?

A.  $(3 \times 7) + (4 \times 7)$

B.  $(3 \times 7) + (3 \times 7)$

C.  $(5 \times 7) + 7$

D.  $7 \times 6$

Next question is for your NUMBER 4s



## Question #2

0011

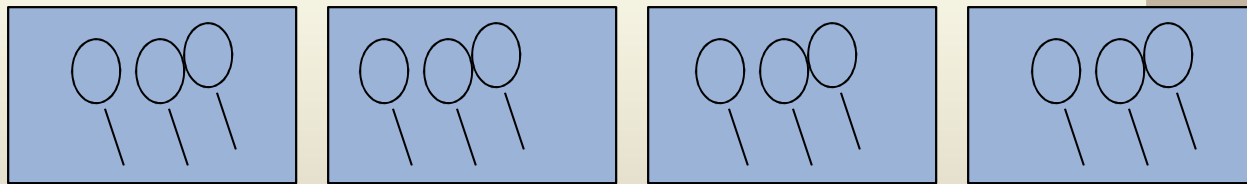
Amanda designed 4 invitations for her birthday party . Each invitation had 3 balloons. How many balloons did Amanda make?



## Question #2 Answer

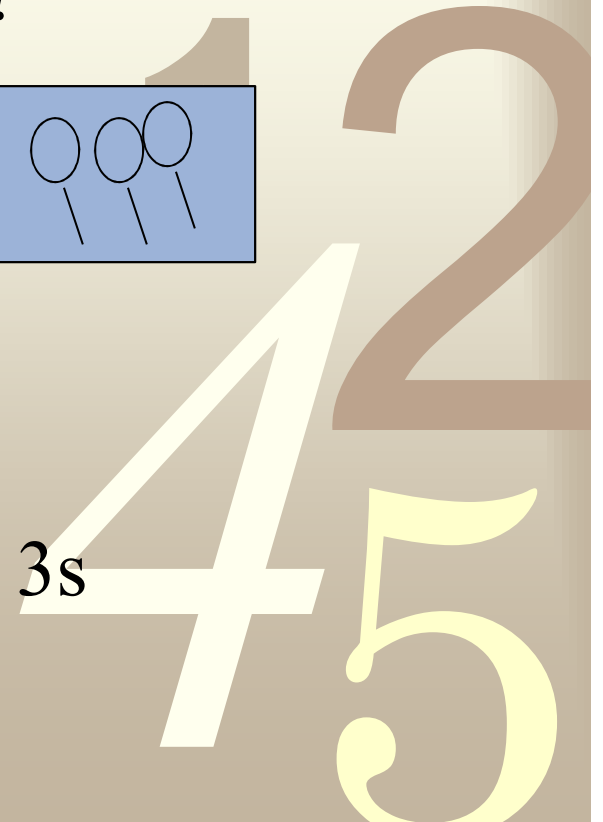
0011

Amanda designed 4 invitations for her birthday party . Each invitation had 3 balloons. How many balloons did Amanda make?



$$4 \times 3 = 12$$

Next question is for your NUMBER 3s



# Question #3

0011

What is the number nine hundred seventy-three thousand, one hundred four in standard form?



## Question #3 **Answer**

0011

What is the number nine hundred seventy-three thousand, one hundred four in standard form?

**973,104**

Next question is for your NUMBER 1s



# Question #4

0011

Which is a way to find  $7 \times 8$ ?

A.  $(7 \times 5) + (7 \times 2)$

B.  $(4 \times 8) + (3 \times 8)$

C.  $(7 \times 5) + (8 \times 1)$

D.  $(5 \times 8) + (2 \times 7)$



## Question #4 **Answer**

0011

Which is a way to find  $7 \times 8$ ?

A.  $(7 \times 5) + (7 \times 2)$

**B.  $(4 \times 8) + (3 \times 8)$**

C.  $(7 \times 5) + (8 \times 1)$

D.  $(5 \times 8) + (2 \times 7)$



# 2 Tally Questions

0011

Next question is for your NUMBER 4s



# Question #5

0011

Each flower has 6 petals. If Charlotte counted the petals in groups of 6, which list shows numbers she could have named?

- A. 2, 4, 6, 8, 10, 12
- B. 6, 12, 19, 27, 38
- C. 4, 8, 12, 16, 20
- D. 6, 12, 18, 24, 30



## Question #5 **Answer**

0011

Each flower has 6 petals. If Charlotte counted the petals in groups of 6, which list shows numbers she could have named?

- A. 2, 4, 6, 8, 10, 12
- B. 6, 12, 19, 27, 38
- C. 4, 8, 12, 16, 20
- D. 6, 12, 18, 24, 30**

Next question is for your NUMBER 3s



## Question #6

0011 Keiton bought 3 packages of candy bars. Each package had 6 candy bars. Write a number sentence that could be used to find the total number of candy bars Keiton bought.



## Question #6 **Answer**

001 Keiton bought 3 packages of candy bars. Each package had 6 candy bars. Write a number sentence that could be used to find the total number of candy bars Keiton bought.

$$3 \times 6 = 18$$

Or

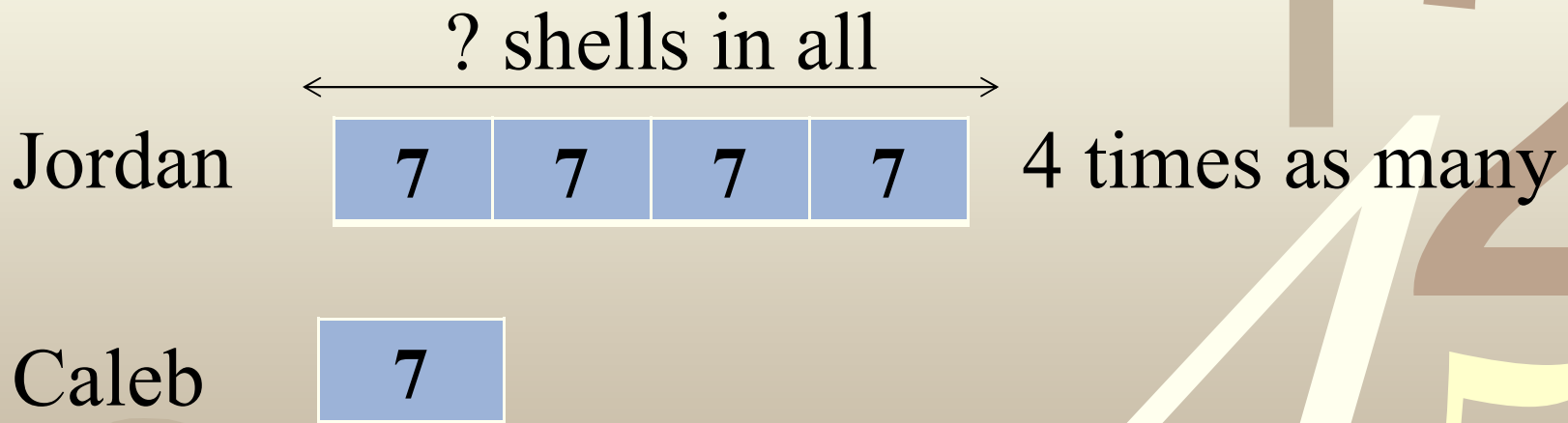
$$6 + 6 + 6 = 18$$

Next question is for your NUMBER 1s



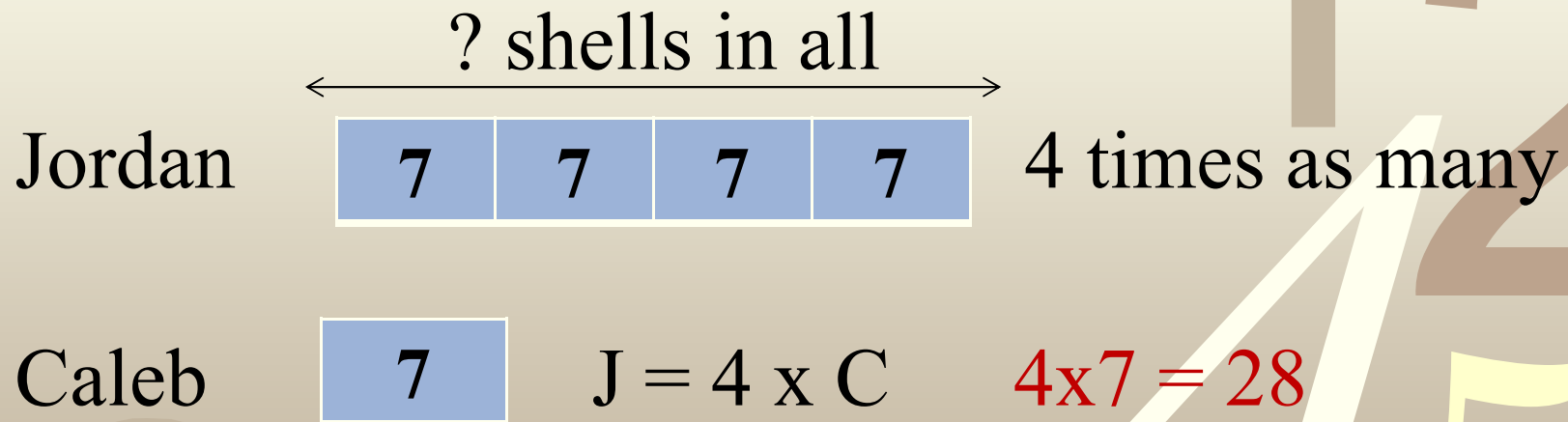
# Question #7

Caleb collected 7 shells. Jordan collected 4 times as many shells as Caleb. Write a number sentence that shows how many shells Jordan collected.



## Question #7 Answer

Caleb collected 7 shells. Jordan collected 4 times as many shells as Caleb. Write a number sentence that shows how many shells Jordan collected?



Next question is for your NUMBER 2s

## Question #8

0011  
Solve the following problem by using the break apart strategy (show).

$$5 \times 6 = ?$$



# Question #8 Answer

Solve the following problem by using the break apart strategy (show).

001  $5 \times 6 = ?$

or

$$\begin{array}{r} (5 \times 1) + (5 \times 5) \\ 5 + 25 = 30 \end{array}$$

$$\begin{array}{r} (5 \times 2) + (5 \times 4) \\ 10 + 20 = 30 \end{array}$$

$$\begin{array}{r} (5 \times 3) + (5 \times 3) \\ 15 + 15 = 30 \end{array}$$

$$\begin{array}{r} (5 \times 4) + (5 \times 2) \\ 20 + 10 = 30 \end{array}$$

$$\begin{array}{r} (5 \times 5) + (5 \times 1) \\ 25 + 5 = 30 \end{array}$$

$$\begin{array}{r} (1 \times 6) + (4 \times 6) \\ 6 + 24 = 30 \end{array}$$

$$\begin{array}{r} (2 \times 6) + (3 \times 6) \\ 12 + 18 = 30 \end{array}$$

$$\begin{array}{r} (3 \times 6) + (2 \times 6) \\ 18 + 12 = 30 \end{array}$$

$$\begin{array}{r} (4 \times 6) + (1 \times 6) \\ 24 + 6 = 30 \end{array}$$

# 3 Tally Questions

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Next question is for your NUMBER 3s



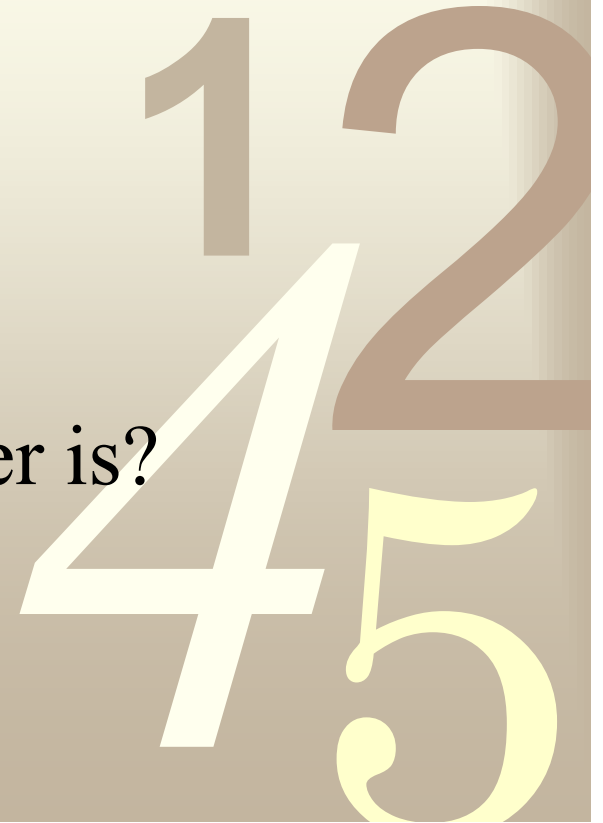
# Question # 9

0011

Which number makes the number sentence true?

$$5 \times 8 = \underline{\quad} \times 5$$

How do you know what the answer is?



## Question # 9 Answer

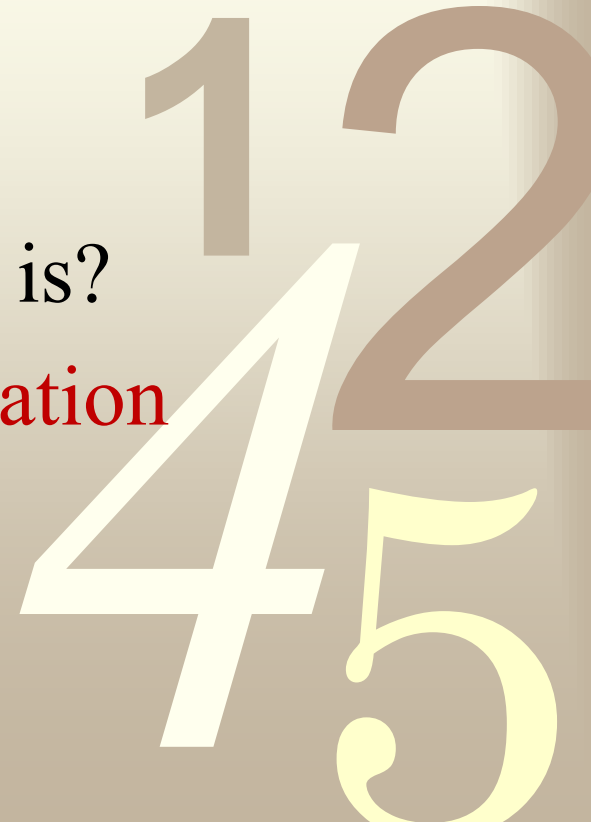
0011 Which number makes the number sentence true?

$$5 \times 8 = \underline{8} \times 5$$

How do you know what the answer is?

Commutative Property of Multiplication

Next Question is for your 1s



# Question #10

0011

It takes Tekelin 7 minutes to ride his bike a mile. How many minutes would it take him to ride 3 miles?

Show the answer using the PATTERN strategy.



## Question #10 Answer

0011

It takes Tekelin 7 minutes to ride his bike a mile.  
How many minutes would it take him to ride 3 miles?

Show the answer using the PATTERN strategy.

7, 14, 21

$$7 + 7 + 7 = 21$$

$$7 \times 3 = 21$$

Next question is for your 2s



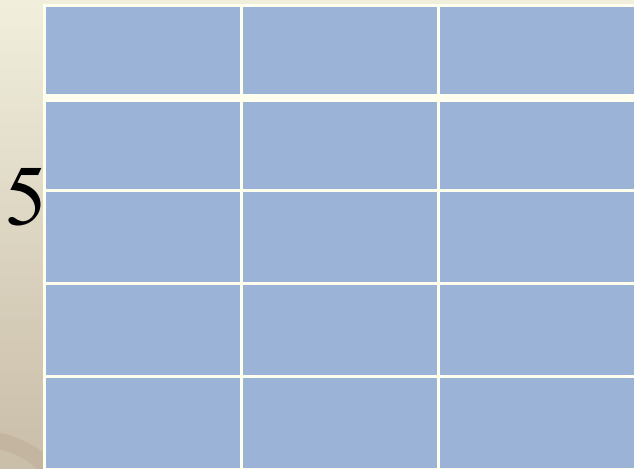
# Question #11

0011 Nicole counted all the wheels on the 5 tricycles at the toddler park. Draw an array for the number of wheels she found. THEN, write a number sentence showing how you find the correct number of wheels on the tricycle.



# Question #11 **Answer**

Nicole counted all the wheels on the 5 tricycles at the toddler park. Draw an array for the number of wheels she found. THEN, write a number sentence showing how you find the correct number of wheels on the tricycle.



5

3

5 tricycles x 3 wheels each = 15

$$5 \times 3 = 15$$

Next Question is for your 4s.

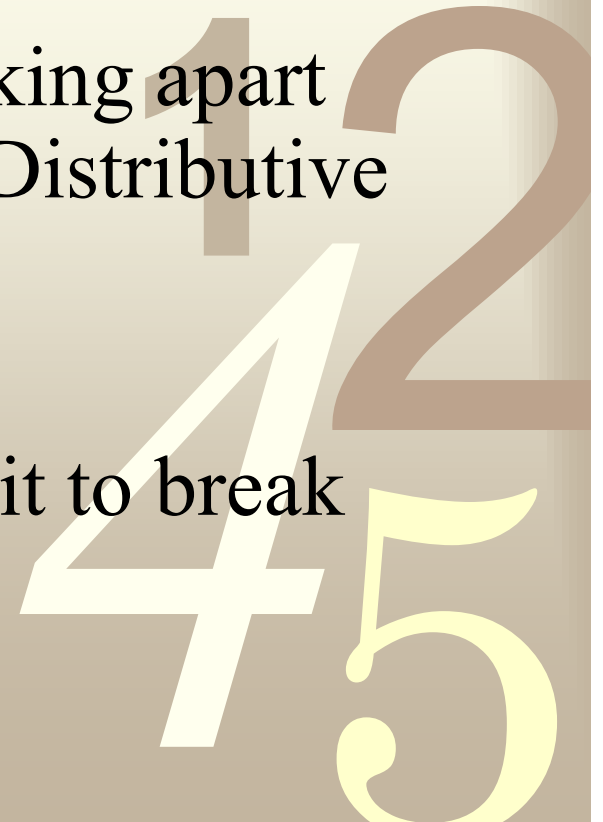
# Question #12

0011

$$4 \times 8 = \underline{\hspace{2cm}}$$

Use BOTH the array and the breaking apart strategy to show the product. \*Distributive Property.

Hint. Draw an array first and use it to break apart the factors.

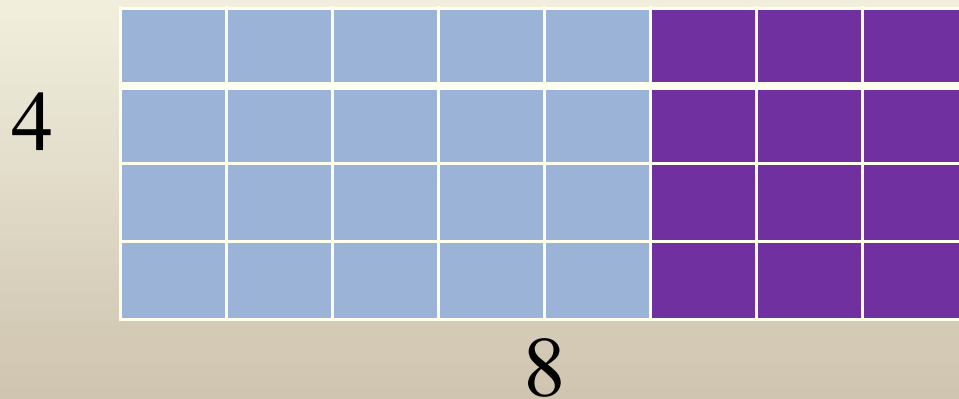


# Question #12 Answer

$$4 \times 8 = \underline{\hspace{2cm}}$$

0011

Use BOTH the array and the breaking apart strategy to show the product. \*Distributive Property.



$$\begin{aligned} (4 \times 5) + (4 \times 3) &= \\ 20 + 12 &= 32 \end{aligned}$$



# Group Question! Worth 4 Tallys!

Edwin goes fishing every day. He catches 7 fish each time he goes fishing. Complete the table to find out how many days it will take for Edwin to catch at least 40 fish.

Day	1						
# of Fish	7						

Which strategy for finding products is this showing?

# Group Question! Worth 3 Tallys!

Edwin goes fishing every day. He catches 7 fish each time he goes fishing. Complete the table to find out how many days it will take for Edwin to catch at least 40 fish.

Day	1	2	3	4	5	6	7
# of Fish	7	14	21	28	35	42	49

It will take Edwin 6 days to clear 40 fish.

Which strategy for finding products is this showing?

Patterns, skip counting 😊

# Group Question! Worth 3 Tallys!

0011

Explain the following properties of multiplication:

Zero Property of Multiplication

Identity Property of Multiplication

Commutative Property of Multiplication

Distributive Property of Multiplication



# Group Question! Worth 3 Tallys!

Explain the following properties of multiplication:

## **Zero Property of Multiplication**

$0 \times \text{any factor} = 0$

## **Identity Property of Multiplication**

$1 \times \text{any factor} = \text{that factor}$

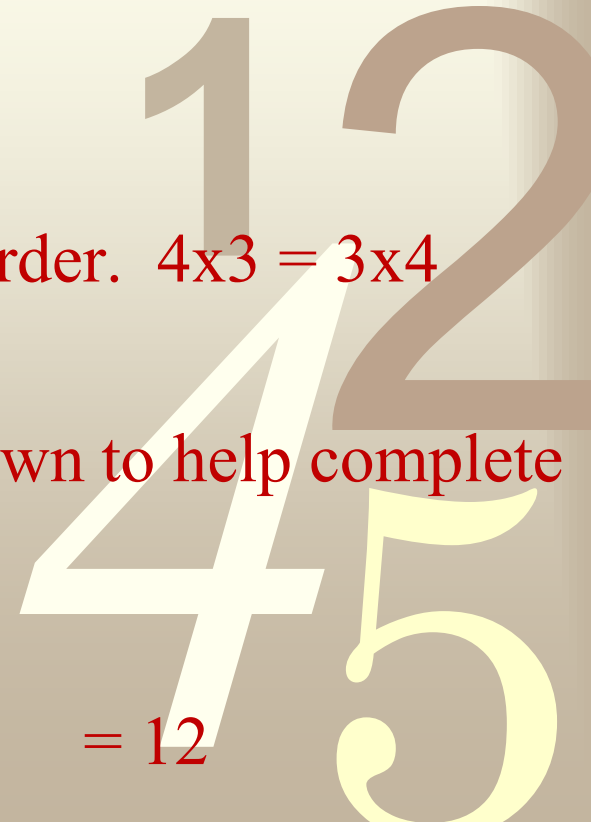
## **Commutative Property of Multiplication**

2 factors, when multiplied, can be in ANY order.  $4 \times 3 = 3 \times 4$

## **Distributive Property of Multiplication**

2 factors, when multiplied, can be broken down to help complete the product.

$$4 \times 3 = 12 \quad \text{is the same as } (1 \times 3) + (3 \times 3)$$
$$3 + 9 = 12$$



# Which Team Won??

0011

Remember this will be posted on

**[www.mrs-twedt.com](http://www.mrs-twedt.com)**

for you to review tonight for tomorrow's test ☺

