



What's Up?

Cool breeze in the air. Yes, we sure are starting to feel a sense of fall.

St. Augustine fieldtrip: St. Augustine fieldtrip is scheduled for Wednesday, November 2nd. **Deadline for all money and forms by Monday, October 10th.**

Conferences: Conferences will start next week. Please go on the website sent to schedule. If we have already met, no need to meet. Report cards will be distributed the first week of November, so it is highly encouraged to check Progressbook for the most accurate grade.

Philharmonic Orchestra fieldtrip: The students will be attending the Bob Carr Monday, October 24th. They will be enjoying the Orlando Philharmonic orchestra along with the Orlando opera and ballet. We ask that the students dress appropriately for the occasion. (no shorts, jeans, or t-shirts)

Reflections: **Diversity** is the topic for this year. Next week we will be sharing some ideas. The actual project is not due until **November 1st**. This project will count as a **effort/participation** grade. So, let's get our creative juices flowing!

Spotlight on Students:

Superstars of the week

Heistand's class: Keiton Stephan

Twedt's class: Tyrone Lj

These students have been putting forth great effort, doing all homework, participating in class and showing awesome progress. We are VERY proud of them! Keep it up guys!

Next Week in Fourth Grade

Reading: The Stranger

Genre: fantasy

Comprehension Skill: Cause/effect & Drawing conclusion

Writing- Expository writing. (Why Fall is amazing) Elaborating with details.

Vocabulary: Please see "Fun with New Words"

Math: Topic 3 Conclusion (Division)

Science: Test over Process Skills, Properties of Matter, and Changes in Matter. Begin Energy.

Social Studies: Scrapbook Project was introduced last week! Check Test Folders. First 25 Points due 10-20-11! THIS IS A GREAT ENRICHMENT/ INTEREST BASED/ DIFFERENTIATED PROJECT! The kids get to choose their own project components based on interest.

"A Look Ahead"

- *10/10--St. Augustine permission slips due
- *10/14--NO SCHOOL
- *10/20--High Flyers goal deadline
- *10/20--First Installment of the Social Studies Scrapbook Project Due (25 Points)
- *10/21--Book Club Captain Nobody
- *10/24--Young People's Concert
- *10/27--End of the marking period
- *10/28--NO SCHOOL
- *11/1--Reflections due Topic "Diversity is..."
- *11/2--St. Augustine Field Trip

Heistand

Reading:

Essential Question: How can we predict/infer author's view point?

Students read Grandfather's Journey and looked at details to draw conclusions. Also, they shared their informational book reports. We learned from alligators, to guinea pigs, places, and more! Looking forward to our Famous Floridian Oral research presentation coming soon!

Spelling/Vocabulary:

Essential Question: How can we become rich with words?

Students have been using their spelling and vocabulary words in context. In addition, they played created flip books for their vocabulary words and took their tests



Grammar:

Essential Question How can I determine the subject/predicate in a sentence?

Students identified subjects and predicates in sentences. Also, they worked on variety of sentences and correct punctuation with their "Sentences Don't Bug Us" project.

Writing:

Essential Question How can I elaborate with details about a topic?

Students worked on elaborating their reasons why the love fall by using Clarifying, providing examples, sharing a personal experience, and describing using sensory details. We are hoping to finish our fall is amazing expository essay by next Wednesday. We will showcase a couple on National Writing Day on 10/20 at the ELC .



Twedt

Math:

Essential Question:

What are the different meanings of division?

AND

How can unknown division facts be found by thinking about a related multiplication fact?

Make sure you sign Topic 2 Math tests (found in the Friday Folders today). I was SO impressed with the scores! Our kids ROCK! Way to go Heistand/Twedt Kiddos!

Topic 3 will be completed this next week. There will be a test early the following week.



Science:

Essential Question:

How does matter move and change in the environment?

AND

What causes change in our physical world?

This last week, I threw in some information about hypotheses and variables. I tied it in with physical changes, but wanted to address the importance of putting thought into experimental ideas....Kind of a teachable moment activity that encompassed hypothesis development, variable identification, and still touched on changes in matter. There will be a lab discovering chemical changes on Monday/Tuesday. A test will follow later in the week. A study guide will be given, so look for this in their Science section of their destination college binder!



Social Studies:

Essential Question: How can I learn more about the state of Florida?

Please check test folders for the Social Studies Scrapbook project and initial this paper. We rolled out a large year-long project on Thursday. The kids were all very excited to hit the ground running! There are 600 points of possible activities, but only 200 points are required in order to receive an "A." However, there are some students who, when we conference, will have an increased amount of expectations! ;)

JUST a REMINDER. Most of your child's **Math** and **Science** work is graded and clipped **BACK** into their **Destination College Binder**. Math and Science "work" will **NOT** be found in the test folder. Only tests, quizzes, and projects will be housed in the test folder. Please check progressbook often for information on daily grades as well!